



Langford Village CP School

Year 6 Curriculum Map

Spring Term 2026

English

Children explore *Beyond the Lines*, *The Explorer*, and *Saying Sorry – Chang and the Sun Bear*, developing advanced reading comprehension and writing skills. They write emotive narratives, persuasive texts, and reflective pieces, focusing on structure, voice, and purpose. Themes of conflict, courage, and conservation are woven throughout.

Mathematics

Children deepen their understanding of ratio and algebra, exploring patterns, scaling, and simple equations. They consolidate work on decimals, fractions, and percentages, and apply their knowledge to area, perimeter, and volume. Emphasis is placed on reasoning, fluency, and problem-solving across contexts.

Science

Children study *Animals Including Humans*, learning about the circulatory system, the impact of lifestyle choices, and how nutrients and oxygen are transported. They then explore *Living Things and Their Habitats*, classifying organisms and investigating microhabitats, life cycles, and environmental changes.

MFL (Spanish)

Children learn vocabulary and phrases linked to *Time to Eat* and *The People Around Me*. They practise speaking, listening, and reading in Spanish, building conversational fluency and cultural awareness.

PE

Children develop skills in *Netball* and *Hockey*, focusing on teamwork, strategy, and coordination. They practise passing, movement, and game rules, building physical confidence and collaboration.

Computing

Children develop digital literacy through *Blogging*, learning to write for an online audience. They create interactive *Text Adventures*, building logic and storytelling skills, and explore *Networks*, understanding how data is shared and how systems connect in the digital world.

History

Children study *World War II*, focusing on the causes, key events, and impact on Britain. They explore the *D-Day Landings*, using sources and timelines to understand strategy, sacrifice, and resilience during wartime.

Geography

Children investigate *Biomes and Climate Zones*, identifying global ecosystems and how climate affects land use, wildlife, and human activity. They use maps, data, and fieldwork to compare environments and understand global diversity.

PSHE/RSE

Through *Dreams and Goals*, children learn about ambition, perseverance, and celebrating success. In *Healthy Me*, they explore physical and emotional wellbeing, making healthy choices and recognising safe behaviours.

Music

Children explore *Songs of WWII*, learning about music's role in morale and storytelling. They also study *Film Music*, analysing how soundtracks convey emotion, tension, and atmosphere, and experimenting with composition and performance.

Art and DT

In art, children explore drawing through the theme *Make My Voice Heard*, using line, tone, and symbolism to express identity and opinion. In DT, they design and build *Playgrounds*, learning about structures, safety, and user experience through planning and evaluation.

R.E

Children explore Islamic and Sikh beliefs by asking "Do clothes express belief?" and reflect on Christian teachings through "Is the resurrection important to Christians?" They compare religious symbols, practices, and values, developing empathy and critical thinking.